Lesson 1: Long-a Patterns

Make a Cane and a Plane

Did you know that you can make a cane from a can? Yes, you can. You just get a can and add an e to it, and you have a cane. You can make a plane, too. But you have to have a plan. If you have a plan, you add an e to plan, and you have a plane. Would you like to have a cape? You must get a cap. Then add e, and you have got a cape. The letter e can make lots of changes. With e, tap becomes tape, scrap becomes scrape, and Jan becomes Jane.

Picture Words
Make a line under the word that names the picture.

1. tap tape
2. hat hate
3. can cane
4. plan plane

Reading Time
Read the article.

The Lion

The man sees the lion. The man can see that the lion has a mane. The mane is the hair that is around the lion's face. The mane is the hair that is on the lion's head and neck. The mane is thick. The lion that the man sees is a male. Male lions have manes. Female lions do not have manes.

Make a line under the word that best fits the sentence.
1. The (man, mane) sees a lion.
2. The lion has a (man, mane).
3. The (man, mane) is the hair around the lion's face and on its neck and head.
4. Lions like to rest in the (shad, shade) of a tree.
5. Lions (can, cane) hunt for food.
Reading Time
Read the article. Then retell the article by writing words on the lines.

The Car that Can Fly

One man had a funny wish. He wished that he had a car that can fly. With a car that can fly, the man can take a trip by plane and car. The man had a plan for his car plane. The man made wings for his car. And he made a propeller (pruh-PELL-er) for his car. Most planes have propellers on the front, but he put his propeller in the back. When he wanted to fly, he put wings and a propeller on the car. After his plane landed, he took the wings and propeller off. The man’s plan for a car plane was a good one. He can make his car into a plane and his plane into a car.

The man had a funny _________. The man wished for a car that can _________. The man put _________ and a propeller on his car. Most planes have the propeller on the front, but the man put the propeller on the _________ of his car. With his flying car, the man can take a trip by car and by _____________.

Picking Words
Make a line under the word that best fits the sentence.
1. The man had a (plan, plane) for a car that can fly.
2. The man (mad, made) a car that can fly.
3. To make the car into a (plan, plane), the man puts wings and a propeller on the car.
4. The man can (tack, take) the wings and propeller off the car.
5. The man can put the wings and propeller (back, bake) on the car when he wants to fly.

Building Words
Add e to make new words. Say the words that you make.
1. mad____ 2. cap____ 3. Sam____ 4. plan____ 5. hat____
Lesson 2: Cake Pattern

Making Words
Add ake to make words. Say the words that you make.

1. c_________ 2. b_________ 3. w_________ 4. t_________ 5. m_________

Making a Sentence
Make a sentence by putting the words in order. Write on the line.
He cake will a bake.

__________________________________________________________

Reading Time
Read the article. Then retell the article by writing words on the lines.

A Big Snake
Snakes can be big. Snakes can be little. The smallest snake is just 5 inches long. The biggest snake is 30 feet long. How long is that? That is almost as long as a school bus. The name of the biggest snake is the anaconda (an-uh-KON-duh).

Anacondas are green and have black patches on their backs and bellies. During the day anacondas take a rest. They can take a rest in a tree. At night they look for animals to eat. Anacondas eat rats, birds, fish, and other little animals. But an anaconda is so big that it can eat a pig.

An anaconda can have a lot of babies. One anaconda can have 75 babies. Baby anacondas may be two or three feet long. The biggest snake has big babies.

The biggest ____________ is 30 feet long. Anacondas are green and
The biggest ____________ is 30 feet long. Anacondas are green and
have black ____________ on their backs. Anacondas look for food at
________________________. An anaconda has a lot of ________________. Baby
anacondas are two or three ________________ long.
Word Shapes
Fill in the boxes with the following words: bake, cake, wake, lake.

1. Is good to eat
2. You _____a cake.

3. Where fish live
4. In the morning you _____up.

Riddle Time
I have no legs, so I can not run. But I can go fast on land or in water. What am I?

A snake

Writing

On another piece of paper, draw a picture of something that you would like to make. Then write about your picture.
Lesson 3: Name Pattern

Making Words
Add ame to make words. Say the words that you make.

1. n________ 2. g________ 3. s________ 4. c________ 5. t________

Making a Sentence
Make a sentence by writing the words in order. Write on the line.
is the name What game of the?

Reading Time
Read the article. Then retell the article by writing words on the lines.

Tick-Tack-Toe

Do you like games? The name of one game that you might like is tick-tack-toe. Here is the way to play tick-tack-toe.

It takes two people to play tick-tack-toe. On a paper, make three rows of three boxes. Make the rows the same as the ones you see in the sample on this page. You and the other player pick an x or an o. Then you take turns. If you picked x, you put an x in one of the boxes. Then the other player puts an o in a box. You try to put an x in three boxes in a row. The other player tries to put an o in three boxes in a row. The first player to get three in a row wins. The three in a row can be up, down, across, or on a slant.

When a player gets three in a row, she makes a line through the three boxes. Then she says, “Tick-tack-toe.”

Tick-tack-toe is a _________. To play tick-tack-toe, you need _________.
Tick-tack-toe is a _________. To play tick-tack-toe, you need _________.

players. The players make an x or an ________ in the boxes. The first player to make ________ x’s or o’s in a row wins. When a player makes three in a row, she makes a ________ through the three boxes.
Pattern Puzzle
Use the clues below to help you fill in the puzzle boxes with these words: bake, brakes, fake, game, lake, names, snake, wake.

Across
3. Play a _____
5. Place for boats
7. Can hiss
8. Can stop a van

Down
1. You _____ up and get out of bed.
2. “Jake” and “Pam” are _____.
4. You _____ a cake.
6. Not real

Riddle Time
You write me on your paper, but other boys and girls write their own. I rhyme with game. What am I?

A name

Writing
On another piece of paper, draw a picture of a game that you like to play. Write a piece that tells about the picture.
Lesson 4: Gate Pattern

Making Words
Add *ate* to make words. Say the words that you make.

1. g________ 2. l________ 3. h________ 4. d________ 5. pl________

Making a Sentence
Make a sentence by putting the words in order. Write on the line.

hate  I  be   to   late.

---

Reading Time
Read the story. Then retell the story by writing words on the lines.

**Cake for Jane**

Jane ran home. She did not want to be late. Her dad had baked a cake. “I hate to be late when we are having cake,” Jane said. “Dad bakes the best cakes I ever ate.”

Jane opens the gate and runs into the kitchen. A lot of kids are in the kitchen. They came when they smelled the cake baking.

Jane sees a plate. It is the cake plate. But there is no cake on the plate. All that is on the plate are little bits of cake. Jane feels sad. “The kids ate all the cake!” she yells. “I hate it when they do that! I hate it! I hate it!”

“Do not be sad,” Jane’s dad says. I made two cakes. The kids ate one. But here is the other cake that I baked. Have some cake, Jane.”

Jane ran___________. She did not want to be _____________. Her dad was baking a _____________. The kids _____________ the cake. But Jane’s dad had baked _____________ cakes.
Word Shapes
Fill in the boxes with the following words: **ate, date, hate, late**. Make sure that you put tall letters in tall boxes and short letters in short boxes.

1. Not on time

2. Who ______ the cake?

3. May 5 is a ______.

4. Do not like

Rhyme Time
Read the rhyme.

**Garden Gate**
Two, four, six, eight.
Meet me at the garden gate.
If I’m late, do not wait.
Two, four, six, eight.

Riddle Time
I can swing back and forth, but I can not swing up and down. I rhyme with **late**. What am I?

A **gate**

Writing
On another piece of paper, draw a picture of a plate that has the foods you like best. Write a piece that tells what is on the plate.
Lesson 5: Wave, Made Patterns

Making Words
Add ave or ade to make words. Say the words that you make.

1. w_______ 2. m_______ 3. s_______ 4. g_______ 5. br_______

Making a Sentence
Make a sentence by putting the words in order. Write on the line.
Dave She gave cake a.

Reading Time
Read the article. Then retell the article by writing words on the lines.

A Brave Bird
The killdeer is very brave. The killdeer is a bird that makes its nest in the grass. It hides its nest so that a fox or other animal will not see it. The killdeer does not want animals to get its babies. To keep its babies safe, the killdeer plays a little game.

If it sees a fox, the killdeer flies away from its nest. It lands on the ground where the fox can see it. The killdeer waves its wings so that the fox sees them. Then the killdeer makes out it has a bad wing. The killdeer drags one of its wings on the ground.

The fox likes to hunt a bird that has a bad wing. A bird with a bad wing can not fly away. The fox can catch a bird that has a bad wing. The fox follows the killdeer. The killdeer gets the fox to go away from the nest. When the killdeer has led the fox away from the nest, the killdeer stops playing its game. It waves its good wing and its “bad” wing. Then it flies away. By playing its game, the brave killdeer has made the fox go away from the nest. The killdeer has saved its babies.

If a fox comes near, the killdeer plays a ____________ to keep its nest safe. It makes out it has a bad ____________. It gets the ____________
to follow it. The killdeer leads the fox away from the __________. Then the killdeer flies ____________.

Pattern Puzzle
Use the clues below to help you fill in the puzzle boxes with these words: date, grade, hate, late, plate, save, shade, wave.

Across
3. Not on time
5. A way of saying good-by
7. Do not like
8. Where you are in school

Down
1. The tree gave _____.
2. What you put a cake on
4. May 4 is a _____.

Riddle Time
Flags do this. And boys and girls do this when they want to say, “Hi” or “Good-by.” It rhymes with brave. What do they do?

Writing
On another piece of paper, draw a picture of a time when you or someone you know was brave. Write a piece that tells about your picture.
Lesson 6: Consonant Review: Cc = /s/, Gg = /j/

Making Words
Make words by adding a g that has a j sound. Say the words that you make.
1. ___iraffe  2. ___iant   3. ___ym

Make words by adding ge. Say the words that you make.
1. ca_____  2. a_____   3. pa_____  4. sta_____}

Make words by adding a c that has an s sound. Say the words that you make.
1. ___ity  2. ___ent   3. ___enter

Make words by adding ce. Say the words that you make.
1. ra_____  2. pla_____  3. spa_____

Sentences
Make a line under the right word.
1. The (giraffe, gorilla) has a very long neck.
2. I live in a big (city, kitty).
3. That candy is 50 (cans, cents).
4. Hold hands and make a (circle, carrot).
5. The (goat, giant) was ten feet tall and yelled, “Fee, fie, foe, fum!”

Mixed-Up Words

Mixed-Up Words
Make words by putting the letters in the right order. The pictures show what the words are.
1. iragffe _______  ______ ______
2. ticy ___ ___ ___ ___

3. nagit ___ ___ ___ ___ ___

4. enct ___ ___ ___ ___

5. crcile ___ ___ ___ ___ ___ ___

6. cuscir ___ ___ ___ ___ ___ ___

**Missing Letters**
Read the article. Write the letters c or g on the lines. Then read the article once more.

**The Book Sale**
Jake and his dad went to the ____ity. They went to a book sale in the ____ym at Jake’s school. Jake got a book about ____iraffes. And he got a book about a ____iant. The book on ____iraffes was 50 ____ents. The book on giants was just 40 ____ents.

**Picking Words**
Make a line under the right word.
1. Jane read the last (pace, page).
2. Jane came in last place in the (race, rage).
3. The lion was in a (cage, case).
4. Here is a (page, place) where you can put the baseball bats.
5. You can (trace, trade) the map with a pencil and thin paper.
Lesson 7: Race, Page Patterns

Making Words
Add ace or age to make words. Say the words that you make.

1. f_________ 2. p_________ 3. r_________ 4. c_________ 5. pl_________

Making a Sentence
Make a sentence by putting the words in order. Write on the line.
place This cages has.

Reading Time
Read the article. Then retell the article by writing words on the lines.

All About Cheetahs
Ace liked his book. It was all about cheetahs. On one page there was a picture of a baby cheetah. On another page there was a picture of a cheetah running.

After he read his book, Ace gave a talk on cheetahs. "Cheetahs are fast animals," said Ace. "A cheetah can run as fast as a car. Any animal that gets in a race with a cheetah will not win. The cheetah is the fastest animal of all.

"Cheetahs are big cats. They have black spots. Cheetahs look like leopards. Cheetahs have long legs. Their long legs help them run fast.

"Cheetahs are very thin. That helps them to run fast, too. And cheetahs have long tails. Long tails help cheetahs turn fast. Cheetahs are made for running fast."

Cheetahs are big ___________. They can run very ___________. Cheetahs look like __________________. Cheetahs have long _________ and long ___________.

Pattern Puzzle
Use the clues below to help you fill in the puzzle boxes with these words: age, cage, chase, face, pages, place, race.

Across
2. What all books have
4. How old you are
6. Where you are
7. Run after

Down
1. Where some zoo animals are kept
3. Where your eyes, nose, and mouth are
5. Run fast in a _____.

Riddle Time
I have words, but I can not say anything. I am in a book. I sound like cage. What am I?

Writing
On another piece of paper, draw a picture of the animal in the cat family that you like best. It could be a lion, a tiger, a cheetah, a pet, or another kind of cat. Write a piece that tells about your picture.
Lesson 8: Whale, Nail Patterns

Making Words
Add ail or ale to make words. Say the words that you make.

1. n________ 2. wh________ 3. t________ 4. t________ 5. tr________

Making a Sentence
Make a sentence by putting the words in order. Write on the lines.
big tail The whale has big a.

Reading Time
Read the article. Then retell the article by writing words on the lines.

The Longest Tail
Which animal has the longest tail?
Whales have the biggest tails. Some whale tails are so big that they look like sails. But the thresher shark has one of the longest tails of any animal. More than half the thresher shark’s body is taken up by its long tail. A thresher shark that is 12 feet long has a tail that is 6 feet long.

Why does the thresher shark have such a long tail? With the help of its long tail, the thresher shark can swim very fast.

The thresher shark also gets food with its tail. By whipping its tail back and forth, it can keep small fish from swimming away. Then it eats the fish.

The thresher shark has one of the longest ___________. More than half
The thresher shark has one of the longest ___________. More than half
the thresher shark’s ___________ is taken up by its long tail. The tail helps the thresher shark ___________ through the water. The thresher ___________ also gets food with its tail. It eats small ___________.

Pattern Puzzle
Use the clues below to help you fill in the puzzle boxes with these words: mail, male, pail, sail, snail, tail, tale, whale.

Across
2. A dad is a _____.
3. Story
4. Makes a boat go
5. A big sea animal

Down
1. You can put sand in a _____.
2. Letters that you send or get
3. What a dog wags
4. Can not go fast

Rhyme Riddle
What is a story about a whale called? ____ale ____ale
A whale tale
A whale tale

Writing
On another piece of paper, draw a picture of a place you might like to sail to. Write a piece that tells about your picture.
Lesson 9: Train, Plane Patterns

Making Words
Add ain or ane to make words. Say the words that you make.

1. tr________ 2. pl________ 3. r________ 4. p_______ 5. c_______

Making a Sentence
Make a sentence by putting the words in order. Write on the line. than plane a faster is A train.

Reading Time
Read the article. Then retell the article by writing words on the lines.

The Train that Flies

There is a train that flies. It does not fly high in the sky like a plane. It flies just about a half an inch above its rails.

The flying train is a maglev. A maglev train is run by very big magnets. Some of the magnets lift the train up off the rails. Other magnets pull the train.

The maglev train has no wheels. The maglev does not clack or clank. All you hear is a swish as it flies by. The maglev is very fast. It is the fastest train of all. When you are zipping above the rails in a maglev train, you feel like you are in a plane that is flying very low.

The train in the picture is called a ______________________. It is run by __________. The maglev train has no __________. The maglev flies above its ______. The maglev is the _______________ train of all.
Word Shapes
Fill in the boxes with the following words: plane, train, rain, pain. Make sure that you put tall letters in tall boxes and short letters in short boxes.

1. Flies in the sky
   
2. Runs on rails
   
3. Does not feel good
   
4. Gets us wet
   
Rhyme Time
Read the rhyme.

Rain, Rain
Rain, rain, go away,
Come again another day;
Little Freddy wants to play.

Riddle Time
I fly high in the sky, but I am not a bird. I sound just like plain. What am I?

Writing
Write a piece that tells about a train or plane trip that you took or would like to take.
Lesson 10: Hay Pattern

Making Words
Add ay to make words. Say the words that you make.

1. h________  2. gr________  3. pl________  4. st________  5. tr________

Making a Sentence
Make a sentence by putting the words in order. Write on the line.
Play game me with a.

Reading Time
Read the article. Then retell the article by writing words on the lines.

Why Cats Play

A gray cat runs after a ball and bats it. A black cat with white spots hops up onto a tray. A pen is on the tray. The cat bats the pen off the tray.

The gray cat and the black cat are playing. Cats like to play. They like to run and jump. They like to play with string. They like to bat at balls and pens.

Why do cats play? They play for the fun of it. And they learn by playing. By running after a ball, a cat learns how to run after a rat that is running away. By batting at a pen, a cat learns how to bat a rat. Playing helps a cat get ready for catching rats.

Cats like to ___________. They like to ___________ after a ball. They like to _________ at a ball or pen. Playing helps cats learn to run after and catch ___________.

UNIT ONE: Long-a Patterns
Word Shapes
Fill in the boxes with the following words: gray, hay, play, tray. Make sure that you put tall letters in tall boxes and short letters in short boxes.

1. You can _______ a game.

2. A color

3. You can put things on this.

4. Horses eat this.

Riddle Time
What kind of dog has no tail?
A dog

Writing
On another piece of paper, draw a picture of the game that you play best. Write a piece that tells about your picture.
Lesson 11: Clusters: sn = /sn/, sp = /sp/, st = /st/

Making Words

**sn**
Make words by adding **sn**. Say the words that you make.

1. ___ake   2. ___ail   3. ___iff   4. ___ap   5. ___ack

**sp**
Make words by adding **sp**. Say the words that you make.

1. ___oon   2. ___ill   3. ___in   4. ___ell   5. ___ace

**st**
Make words by adding **st**. Say the words that you make.

1. ___op   2. ___and   3. ___ill   4. ___ay   5. ___ick

Sentences
Make a line under the right word.

1. I will (say, stay) with you.
2. We will play in the (sand, stand).
3. I see a (sail, snail) walking on the sand.
4. Can you (sell, spell) my name?
5. Put the (top, stop) on the box.

Making New Words
Make new words by adding the letter **s**. Say the words that you make.

Make new words by adding the letter **s**. Say the words that you make.

1. ___top   2. ___pill   3. ___pin   4. ___nail
5. ___pot   6. ___nap   7. ___pit   8. ___nip
Cluster Puzzle

Use the clues below to help you fill in the puzzle boxes with these words: snake, snack, sniff, spells, stands, and stay.

Across
1. Writes the letters of a word
3. Gets up on one's feet

Down
1. Can eat a rat
2. Smell
3. Do not go away
4. Cake and milk

Missing Letters

Read the article. Write the letters sn, sp, or st on the lines. Then read the article once more.

Snails

Snails live on land. They also live in the sea. Snails can live in trees. Snails can even live in the desert. How can snails live in the desert? When there is no water, a _____ail pulls into its shell and waits for rain. The snail can ______ay in its shell for a long, long, long time. Some desert ______ails have ______ayed in their shells for six years.

Some ______ails are tiny. They are not even as big as this ______oot right here: □. But some ______ails are big. Some sea snails are two feet long. And one _____ail is five feet long. But it is very, very thin. It is thinner than this line: □□□□□□. It is very, very thin. It is thinner than this line: □□□□□□.

Making New Words
Make new words by adding t, n, or p. Say the words that you make.

1. s_____ay       2. s_____ake       3. s_____age       4. s_____ace       5. s_____ail
Lesson 12: Long-a Review

Most of the time, long a is spelled a-e (cake), ai (rain), and ay (day). But long a is sometimes spelled ei (eight), ey (they), and ea (break). Put these words under the words that have the same vowel spelling: nail, may, hey, great, made, weigh, clay, paint, gray, take, steak, weight, play, came, name, prey, paid, wait, grey.

<table>
<thead>
<tr>
<th></th>
<th>a-e</th>
<th>ai</th>
<th>ay</th>
<th>ei</th>
<th>ey</th>
<th>ea</th>
</tr>
</thead>
<tbody>
<tr>
<td>cake</td>
<td>rain</td>
<td>day</td>
<td>eight</td>
<td>they</td>
<td>break</td>
<td></td>
</tr>
</tbody>
</table>

Sentences
Make a line under the word that best fits the sentence.
1. After dinner, Jan had to wash the (pans, panes).
2. Pat had to (scrap, scrape) the food off the dishes.
4. Jane and Jan are in the same (grad, grade).
5. Jane and Jan are in the (Sam, same) class in school.
6. They are (glad, glade) that they are in the same class.
7. Jane and Jan (mad, made) a book for school.

Reading Time
Read the article. Then retell the article by writing words on the lines.

Gray Whales
Gray whales get much of their food from mud. Gray whales are big whales. But they eat little animals. The animals that gray whales eat live in the mud at the bottom of the sea.

The gray whale scrapes along the bottom of the sea and drinks up the mud. The gray whale strains out the little sea animals and eats them. The gray whale eats lots and lots of little sea animals. The gray whale gains a lot of weight when it eats a lot of food. But the gray whale can go
days and days without food.

Gray whales take long trips. The gray whales swim night and day. Whales swim by moving their tails up and down.

Gray whales are big. Baby gray whales weigh as much as a car. By the time they are eight, gray whales may weigh as much as a school bus or even two school buses.

Gray whales eat lots of little animals that live in the __________. When it eats a lot, the gray whale gains a lot of _____________________. The gray whale takes long ___________. It swims by moving its _________up and down.

Pattern Puzzle
Use the clues below to help you fill in the puzzle boxes with these words: cake, cane, Jane, mane, plane, tape.

Across
2. Fly in this
5. Hair around lion's face and head
6. Eat this

Down
1. Put this on a page that has a rip.
3. A girl's name
4. Walk with this

Secret Message
Write the words on the lines. Write the secret message on the last line.

1. Place i after the a in Ran. ___ ___ ___ ___
1. Place i after the a in Ran. ___ ___ ___ ___
2. Change the b in bakes to m. ___ ___ ___ ___ ___ ___ ___
3. Place pl before ants. ___ ___ ___ ___ ___ ___ ___
4. Place g before row. ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___ ___.